

**B.Com- Course Outcomes
Even Semester 2021-2022**

| Semester | Paper Code | Title of the Paper | Course Outcome | CO Attainment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--------------|------------------------------|---|---|--------|-----|-----|-----|-----|-----|-------------------------|-----|-----|-----|-----|-----|-----------------------|-----|-----|-----|-----|-----|------------------------|----|----|----|----|----|--------|--------|--------|--------|--------|--------|---------------------|-----|-------------------------|-----|-----------------------|----|-----------------------|-----|------------------------|----|--------|-----|
| 2 | B.Com 2.1 | Advance Financial Accounting | Students are able 1. To understand and compute the amount of claim for Loss of stock. 2. To Learn various methods of Accounting for Hire Purchase transactions. 3. To know the inter departmental transfer and their accounting treatment. 4. To Demonstrate various accounting treatments for dependent and independent branches. 5. Students are learnt to prepare financial statements from incomplete records. | <p>Subject Name: Advanced Financial Accounting Subject Code : 2.1</p> <p align="center">Sub: Advanced FINANCIAL ACCOUNTING</p> <p>Class & Sec: I Sem BCOM A,B &C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>200</td> <td>195</td> <td>190</td> <td>200</td> <td>205</td> </tr> <tr> <td>No.of students Passed</td> <td>185</td> <td>160</td> <td>170</td> <td>180</td> <td>190</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> <td>35</td> <td>20</td> <td>20</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>92.50%</td> <td>82.05%</td> <td>89.47%</td> <td>90.00%</td> <td>92.68%</td> </tr> </tbody> </table> <p>Over all Result Analysis</p> <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>220</td> </tr> <tr> <td>No.of students appeared</td> <td>200</td> </tr> <tr> <td>No.of students absent</td> <td>20</td> </tr> <tr> <td>No.of students Passed</td> <td>178</td> </tr> <tr> <td>No. of students Failed</td> <td>22</td> </tr> <tr> <td>Pass %</td> <td>89%</td> </tr> </tbody> </table> | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 200 | 195 | 190 | 200 | 205 | No.of students Passed | 185 | 160 | 170 | 180 | 190 | No. of students Failed | 15 | 35 | 20 | 20 | 15 | Pass % | 92.50% | 82.05% | 89.47% | 90.00% | 92.68% | Total No.of Studens | 220 | No.of students appeared | 200 | No.of students absent | 20 | No.of students Passed | 178 | No. of students Failed | 22 | Pass % | 89% |
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 200 | 195 | 190 | 200 | 205 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 185 | 160 | 170 | 180 | 190 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 15 | 35 | 20 | 20 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 92.50% | 82.05% | 89.47% | 90.00% | 92.68% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total No.of Studens | 220 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 200 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 178 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 89% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

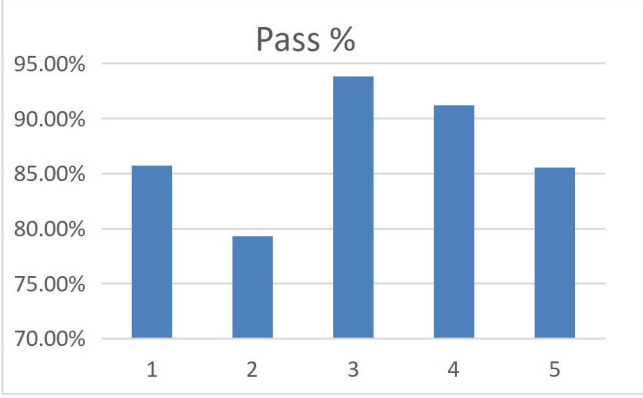
| 2 | B.com 2.2 | Corporate Administration | <p>The students would</p> <ol style="list-style-type: none"> 1. Be able to identify different types of companies. 2. To Know different stages in formation of companies. 3. Know different key managerial personnel 4. Know types of meetings organised. 5. Know the process of Winding up of companies . | <p>Subject Name: Corporate Administration Subject Code : 2.2</p> <p style="text-align: right;">Sub: Corporate Administration</p> <p>Class & Sec: I Sem BCOM A,B &C</p> <table border="1" data-bbox="846 467 2157 692"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>50</td> <td>55</td> <td>57</td> <td>54</td> <td>53</td> </tr> <tr> <td>No.of students Passed</td> <td>40</td> <td>50</td> <td>47</td> <td>45</td> <td>44</td> </tr> <tr> <td>No. of students Failed</td> <td>10</td> <td>5</td> <td>10</td> <td>9</td> <td>9</td> </tr> <tr> <td>Pass %</td> <td>80.00%</td> <td>90</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: center;">Over all Result Analysis</p> <table border="1" data-bbox="846 815 1480 1086"> <tbody> <tr> <td>Total No.of Studens</td> <td>61</td> </tr> <tr> <td>No.of students appeared</td> <td>55</td> </tr> <tr> <td>No.of students absent</td> <td>6</td> </tr> <tr> <td>No.of students Passed</td> <td>48</td> </tr> <tr> <td>No. of students Failed</td> <td>7</td> </tr> <tr> <td>Pass %</td> <td>87%</td> </tr> </tbody> </table> <div data-bbox="1543 655 2107 1031" style="text-align: center;"> <p>Pass %</p> <table border="1"> <caption>Pass % Data</caption> <thead> <tr> <th>CO</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>80.00%</td> </tr> <tr> <td>2</td> <td>90.00%</td> </tr> <tr> <td>3</td> <td>82.00%</td> </tr> <tr> <td>4</td> <td>83.00%</td> </tr> <tr> <td>5</td> <td>83.00%</td> </tr> </tbody> </table> </div> | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 50 | 55 | 57 | 54 | 53 | No.of students Passed | 40 | 50 | 47 | 45 | 44 | No. of students Failed | 10 | 5 | 10 | 9 | 9 | Pass % | 80.00% | 90 | | | | Total No.of Studens | 61 | No.of students appeared | 55 | No.of students absent | 6 | No.of students Passed | 48 | No. of students Failed | 7 | Pass % | 87% | CO | Pass % | 1 | 80.00% | 2 | 90.00% | 3 | 82.00% | 4 | 83.00% | 5 | 83.00% |
|-------------------------|--------------|---------------------------|--|---|-----|-----|-----|-----|-----|-----|-------------------------|----|----|----|----|----|-----------------------|----|----|----|----|----|------------------------|----|---|----|---|---|--------|--------|----|--|--|--|---------------------|----|-------------------------|----|-----------------------|---|-----------------------|----|------------------------|---|--------|-----|----|--------|---|--------|---|--------|---|--------|---|--------|---|--------|
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 50 | 55 | 57 | 54 | 53 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 40 | 50 | 47 | 45 | 44 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 10 | 5 | 10 | 9 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 80.00% | 90 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total No.of Studens | 61 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 55 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 48 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 87% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CO | Pass % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 80.00% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 90.00% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 82.00% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 83.00% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 83.00% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | B.Com 2.3 | Law & Practice of Banking | <p>The students would know</p> <ol style="list-style-type: none"> 1. Relationship of banker and customer 2. various Banking Operations | <p>Subject Name: Law & Practice of Banking Subject Code : 2.3</p> <p style="text-align: right;">Sub: Law & Practice of Banking</p> <p>Class & Sec: I Sem BCOM A,B &C</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | <p>3. different types of negotiable instruments</p> <p>4. the process of opening various types of bank accounts and operate them</p> <p>5. various innovations in banking sector</p> | <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>190</td> <td></td> <td></td> <td></td> <td>195</td> </tr> <tr> <td>No.of students Passed</td> <td>187</td> <td></td> <td></td> <td></td> <td>180</td> </tr> <tr> <td>No. of students Failed</td> <td>3</td> <td></td> <td></td> <td></td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>98.42%</td> <td></td> <td></td> <td></td> <td>92.31%</td> </tr> </tbody> </table> <p>Over all Result Analysis</p> <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>202</td> </tr> <tr> <td>No.of students appeared</td> <td>195</td> </tr> <tr> <td>No.of students absent</td> <td>7</td> </tr> <tr> <td>No.of students Passed</td> <td>175</td> </tr> <tr> <td>No. of students Failed</td> <td>20</td> </tr> <tr> <td>Pass %</td> <td>90%</td> </tr> </tbody> </table> | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 190 | | | | 195 | No.of students Passed | 187 | | | | 180 | No. of students Failed | 3 | | | | 15 | Pass % | 98.42% | | | | 92.31% | Total No.of Studens | 202 | No.of students appeared | 195 | No.of students absent | 7 | No.of students Passed | 175 | No. of students Failed | 20 | Pass % | 90% |
|-------------------------|-----------|-------------------|--|---|--------|-----|-----|-----|-----|-----|-------------------------|-----|-----|-----|-----|-----|-----------------------|-----|-----|-----|-----|-----|------------------------|----|----|---|----|----|--------|--------|--------|--------|--------|--------|---------------------|-----|-------------------------|-----|-----------------------|---|-----------------------|-----|------------------------|----|--------|-----|
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 190 | | | | 195 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 187 | | | | 180 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 3 | | | | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 98.42% | | | | 92.31% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total No.of Studens | 202 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 195 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 175 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 90% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | B.Com 2.4 | People Management | <p>Students will able</p> <p>1. to examine the difference between People Management with Human resource Management</p> <p>2. to explain the need for and importance of People Management</p> | <p>Subject Name: People Management</p> <p>Subject Code : 2.4</p> <p style="text-align: center;">Sub: People Management</p> <p>Class & Sec: I Sem BCOM A,B &C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>140</td> <td>145</td> <td>146</td> <td>148</td> <td>145</td> </tr> <tr> <td>No.of students Passed</td> <td>120</td> <td>115</td> <td>137</td> <td>135</td> <td>124</td> </tr> <tr> <td>No. of students Failed</td> <td>20</td> <td>30</td> <td>9</td> <td>13</td> <td>21</td> </tr> <tr> <td>Pass %</td> <td>85.71%</td> <td>79.31%</td> <td>93.84%</td> <td>91.22%</td> <td>85.52%</td> </tr> </tbody> </table> | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 140 | 145 | 146 | 148 | 145 | No.of students Passed | 120 | 115 | 137 | 135 | 124 | No. of students Failed | 20 | 30 | 9 | 13 | 21 | Pass % | 85.71% | 79.31% | 93.84% | 91.22% | 85.52% | | | | | | | | | | | | |
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 140 | 145 | 146 | 148 | 145 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 120 | 115 | 137 | 135 | 124 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 20 | 30 | 9 | 13 | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 85.71% | 79.31% | 93.84% | 91.22% | 85.52% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

3. to explain role of manager in different stages of performance management process
 4. To list modern methods of performance and task assessment
 5. to analyse the factors influencing the work life balance of a working individual.

Over all Result Analysis

| | |
|-------------------------|-----|
| Total No.of Studens | 153 |
| No.of students appeared | 145 |
| No.of students absent | 8 |
| No.of students Passed | 125 |
| No. of students Failed | 20 |
| Pass % | 86% |



2

B.Com
2.4

Public Administration

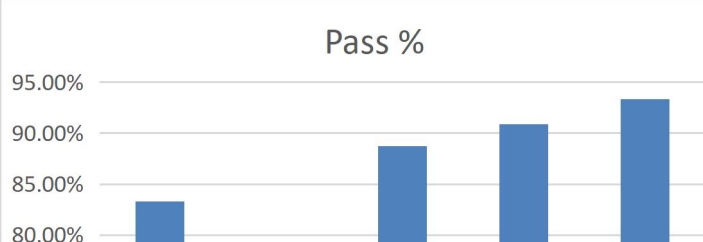
Enables the students to
 1. Explain the basic concept of public administration and its relevance for business,
 2. Explain the difference between Public administration and Business Administration,

Subject Name:Public Administration
Subject Code : 2.4

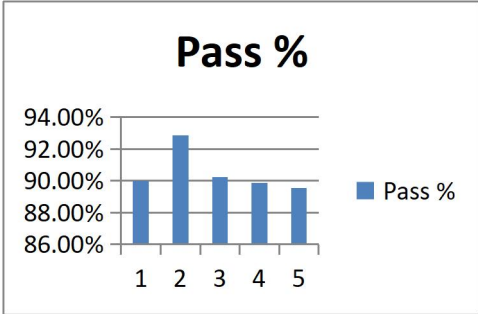
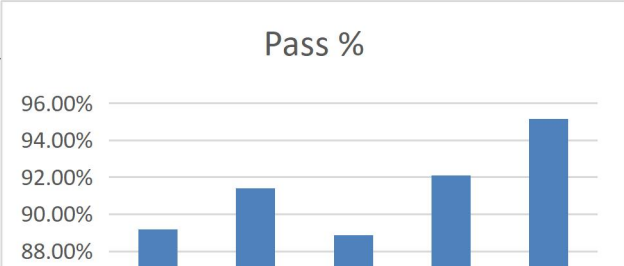
Sub: Public Administration

Class & Sec: I Sem BCOM A,B &C

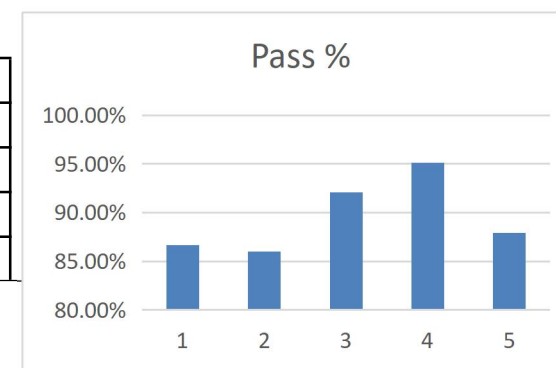
| | CO1 | CO2 | CO3 | CO4 | CO5 |
|-------------------------|--------|--------|--------|--------|--------|
| No.of students appeared | 60 | 57 | 62 | 55 | 60 |
| No.of students Passed | 50 | 45 | 55 | 50 | 56 |
| No. of students Failed | 10 | 12 | 7 | 5 | 4 |
| Pass % | 83.33% | 78.95% | 88.71% | 90.91% | 93.33% |



| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|-----|-------------------------------|---|---|-----|--|--|--|--|---------------------|-----|-----|-----|-----|-----|-------------------------|-----|-----|-----|-----|-----|-----------------------|---|--|--|--|--|-----------------------|----|--|--|--|--|------------------------|---|--|--|--|--|--------|-----|--|--|--|--|
| | | | <p>3. Analyze the concept of good society and its impact on business;</p> <p>4. Analyze the impact of political system on business environment in India;</p> <p>5. Evaluate the impact of judicial system on business environment in India;</p> <p>6. Assess the impact of governance and public policies on business</p> | <p>Over all Result Analysis</p> <table border="1"> <tr> <td>Total No.of Studens</td> <td colspan="5">67</td> </tr> <tr> <td>No.of students appeared</td> <td colspan="5">62</td> </tr> <tr> <td>No.of students absent</td> <td colspan="5">5</td> </tr> <tr> <td>No.of students Passed</td> <td colspan="5">55</td> </tr> <tr> <td>No. of students Failed</td> <td colspan="5">7</td> </tr> <tr> <td>Pass %</td> <td colspan="5">89%</td> </tr> </table> | | | | | | Total No.of Studens | 67 | | | | | No.of students appeared | 62 | | | | | No.of students absent | 5 | | | | | No.of students Passed | 55 | | | | | No. of students Failed | 7 | | | | | Pass % | 89% | | | | |
| Total No.of Studens | 67 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 62 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 55 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 89% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 4.3 | Advanced Corporate Accounting | <p>Students would know</p> <p>1. The treatment in Redemption of preference shares</p> <p>2. the treatment in redemption of debentures.</p> <p>3. Procedure and entries in</p> | <p>Subject Name: Advanced Corporate Accounting</p> <p>Subject Code : 4.3</p> <p style="text-align: center;">Sub: Advanced Corporate Accounting</p> <p>Class & Sec: IV Sem BCOM A,B &C</p> <table border="1"> <tr> <td></td> <td>CO1</td> <td>CO2</td> <td>CO3</td> <td>CO4</td> <td>CO5</td> </tr> <tr> <td>No.of students appeared</td> <td>124</td> <td>124</td> <td>124</td> <td>124</td> <td>124</td> </tr> </table> | | | | | | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 124 | 124 | 124 | 124 | 124 | | | | | | | | | | | | | | | | | | | | | | | | |
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 124 | 124 | 124 | 124 | 124 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

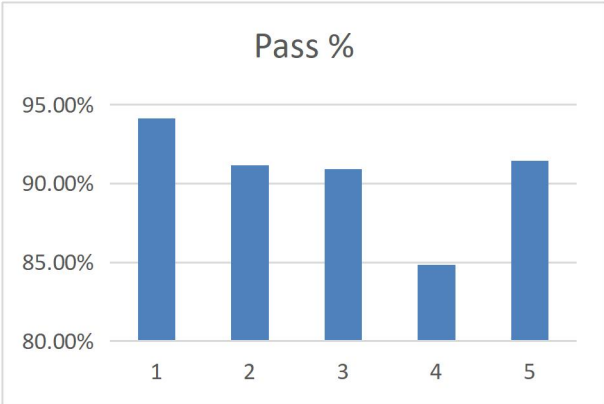
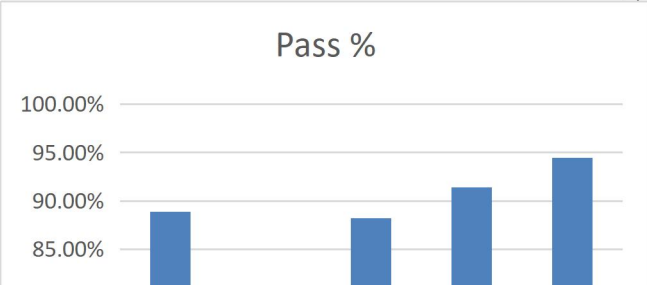
| | | | amalgamation of companies. 4. Entries in Internal reconstruction 5. Preparation of Liquidator's statement of capital | <table border="1"> <tr> <td>No.of students Passed</td> <td>104</td> <td>110</td> <td>116</td> <td>108</td> <td>118</td> </tr> <tr> <td>No. of students Failed</td> <td>20</td> <td>14</td> <td>8</td> <td>16</td> <td>6</td> </tr> <tr> <td>Pass %</td> <td>83.87%</td> <td>88.71%</td> <td>93.55%</td> <td>87.10%</td> <td>95.16%</td> </tr> </table> <p>Over all Result Analysis</p> <table border="1"> <tr> <td>Total No.of Studens</td> <td>139</td> </tr> <tr> <td>No.of students appeared</td> <td>124</td> </tr> <tr> <td>No.of students absent</td> <td>117</td> </tr> <tr> <td>No.of students Passed</td> <td>102</td> </tr> <tr> <td>No. of students Failed</td> <td>22</td> </tr> <tr> <td>Pass %</td> <td>82%</td> </tr> </table>  | No.of students Passed | 104 | 110 | 116 | 108 | 118 | No. of students Failed | 20 | 14 | 8 | 16 | 6 | Pass % | 83.87% | 88.71% | 93.55% | 87.10% | 95.16% | Total No.of Studens | 139 | No.of students appeared | 124 | No.of students absent | 117 | No.of students Passed | 102 | No. of students Failed | 22 | Pass % | 82% |
|-------------------------|--------|-----------------------|---|--|-----------------------|-----|-----|-----|-----|-----|-------------------------|-----|-----|-----|-----|-----|-----------------------|--------|--------|--------|--------|--------|------------------------|-----|-------------------------|-----|-----------------------|-----|-----------------------|--------|------------------------|--------|--------|--------|
| No.of students Passed | 104 | 110 | 116 | 108 | 118 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 20 | 14 | 8 | 16 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 83.87% | 88.71% | 93.55% | 87.10% | 95.16% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total No.of Studens | 139 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 124 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | 117 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 102 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 82% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 4.4 | Goods and Service tax | <p>1. To understand the concept of GST, GST Rates and its Models.</p> <p>To know the items exempted from GSt and Taxable items.</p> <p>To understand the process of GST Registration and filing.</p> <p>To understand the practical</p> | <p>Subject Name: Goods & Service Tax Subject Code : 4.4</p> <p style="text-align: center;">Sub: Goods & Service Tax</p> <p>Class & Sec: IV Sem BCOM A,B &C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>185</td> <td>186</td> <td>180</td> <td>190</td> <td>185</td> </tr> <tr> <td>No.of students Passed</td> <td>165</td> <td>170</td> <td>160</td> <td>175</td> <td>176</td> </tr> <tr> <td>No. of students Failed</td> <td>20</td> <td>16</td> <td>20</td> <td>15</td> <td>9</td> </tr> <tr> <td>Pass %</td> <td>89.19%</td> <td>91.40%</td> <td>88.89%</td> <td>92.11%</td> <td>95.14%</td> </tr> </tbody> </table>  | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 185 | 186 | 180 | 190 | 185 | No.of students Passed | 165 | 170 | 160 | 175 | 176 | No. of students Failed | 20 | 16 | 20 | 15 | 9 | Pass % | 89.19% | 91.40% | 88.89% | 92.11% | 95.14% |
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 185 | 186 | 180 | 190 | 185 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 165 | 170 | 160 | 175 | 176 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 20 | 16 | 20 | 15 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 89.19% | 91.40% | 88.89% | 92.11% | 95.14% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | <p>knowledge in Input tax credit</p> <p>To know the process of computation of various GST Calculation.</p> | <p>Over all Result Analysis</p> <table border="1"> <tr> <td>Total No.of Studens</td> <td colspan="5"></td> <td>197</td> </tr> <tr> <td>No.of students appeared</td> <td colspan="5"></td> <td>185</td> </tr> <tr> <td>No.of students absent</td> <td colspan="5"></td> <td>12</td> </tr> <tr> <td>No.of students Passed</td> <td colspan="5"></td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td colspan="5"></td> <td>25</td> </tr> <tr> <td>Pass %</td> <td colspan="5"></td> <td>86%</td> </tr> </table> | | | | | | Total No.of Studens | | | | | | 197 | No.of students appeared | | | | | | 185 | No.of students absent | | | | | | 12 | No.of students Passed | | | | | | 160 | No. of students Failed | | | | | | 25 | Pass % | | | | | | 86% | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--------|-----------------|--|---|--------|-----|--|--|--|---------------------|-----|-----|-----|-----|-----|-------------------------|-------------------------|-----|-----|-----|-----|-----------------------|-----|-----------------------|-----|-----|-----|------------------------|----|----|-----------------------|---|----|--------|--------|--------|--------|------------------------|--------|---------------------|--|--|--|----|--------|-----|-------------------------|--|--|--|-----|--|-----|-----------------------|--|--|--|--|--|----|-----------------------|--|--|--|--|--|-----|------------------------|--|--|--|--|--|----|
| Total No.of Studens | | | | | | 197 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | | | | | | 185 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | | | | | | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | | | | | | 160 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | | | | | | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | | | | | | 86% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 4.5 | Cost Accounting | <p>1. Role of Cost Accounting in Business Management</p> <p>2. The concept of cost allocation and the impact on value creation.</p> <p>3. The effective cost control of stocks, work in progress and finished goods.</p> <p>4. And evaluate information for cost ascertainment planning, control and decision making.</p> <p>5. Role of Cost Accounting in the modern economic environment</p> | <p>Subject Name: Cost Accounting</p> <p>Subject Code : 4.5</p> <p style="text-align: center;">Sub: Cost Accounting</p> <p>Class & Sec: IVSem BCOM A,B &C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>180</td> <td>186</td> <td>190</td> <td>185</td> <td>182</td> </tr> <tr> <td>No.of students Passed</td> <td>156</td> <td>160</td> <td>175</td> <td>176</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>24</td> <td>26</td> <td>15</td> <td>9</td> <td>22</td> </tr> <tr> <td>Pass %</td> <td>86.67%</td> <td>86.02%</td> <td>92.11%</td> <td>95.14%</td> <td>87.91%</td> </tr> </tbody> </table> <p>Over all Result Analysis</p> <table border="1"> <tr> <td>Total No.of Studens</td> <td colspan="5"></td> <td>197</td> </tr> <tr> <td>No.of students appeared</td> <td colspan="5"></td> <td>185</td> </tr> <tr> <td>No.of students absent</td> <td colspan="5"></td> <td>12</td> </tr> <tr> <td>No.of students Passed</td> <td colspan="5"></td> <td>165</td> </tr> <tr> <td>No. of students Failed</td> <td colspan="5"></td> <td>20</td> </tr> </table> | | | | | | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 180 | 186 | 190 | 185 | 182 | No.of students Passed | 156 | 160 | 175 | 176 | 160 | No. of students Failed | 24 | 26 | 15 | 9 | 22 | Pass % | 86.67% | 86.02% | 92.11% | 95.14% | 87.91% | Total No.of Studens | | | | | | 197 | No.of students appeared | | | | | | 185 | No.of students absent | | | | | | 12 | No.of students Passed | | | | | | 165 | No. of students Failed | | | | | | 20 |
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 180 | 186 | 190 | 185 | 182 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 156 | 160 | 175 | 176 | 160 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 24 | 26 | 15 | 9 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 86.67% | 86.02% | 92.11% | 95.14% | 87.91% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total No.of Studens | | | | | | 197 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | | | | | | 185 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | | | | | | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | | | | | | 165 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | | | | | | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



| | | | | Pass % | 89% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--------|------------------------------------|--|---|---------------------|-----|-------------------------|-----|-----------------------|-----|-------------------------|-----|------------------------|-----|--------|-----|---|----------|--------|-----|--------|-----|------------------------|----|--------|----|--------|----|--------|--------|--------|--------|--------|--------|--|
| 4 | 4.6 | E-Business & Accounting | 1. Various E-commerce models 2. Hard ware and soft ware relating to E-business 3. Tally and its usage 4. Generation of various reports in tally. 5. Preparation of vouchers, ledgers etc. in Tally | Subject Name: E-Business & Accounting Subject Code : 4.6 Sub: E-Business & Accounting Class & Sec: IV Sem BCOM A,B &C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>170</td> <td>170</td> <td>165</td> <td>172</td> <td>168</td> </tr> <tr> <td>No.of students Passed</td> <td>156</td> <td>157</td> <td>150</td> <td>150</td> <td>150</td> </tr> <tr> <td>No. of students Failed</td> <td>14</td> <td>13</td> <td>15</td> <td>22</td> <td>18</td> </tr> <tr> <td>Pass %</td> <td>91.76%</td> <td>92.35%</td> <td>90.91%</td> <td>87.21%</td> <td>89.29%</td> </tr> </tbody> </table> | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 170 | 170 | 165 | 172 | 168 | No.of students Passed | 156 | 157 | 150 | 150 | 150 | No. of students Failed | 14 | 13 | 15 | 22 | 18 | Pass % | 91.76% | 92.35% | 90.91% | 87.21% | 89.29% | |
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 170 | 170 | 165 | 172 | 168 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 156 | 157 | 150 | 150 | 150 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 14 | 13 | 15 | 22 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 91.76% | 92.35% | 90.91% | 87.21% | 89.29% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | Over all Result Analysis <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>173</td> </tr> <tr> <td>No.of students appeared</td> <td>170</td> </tr> <tr> <td>No.of students absent</td> <td>3</td> </tr> <tr> <td>No.of students Passed</td> <td>155</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>91%</td> </tr> </tbody> </table> | Total No.of Studens | 173 | No.of students appeared | 170 | No.of students absent | 3 | No.of students Passed | 155 | No. of students Failed | 15 | Pass % | 91% | <table border="1"> <caption>Pass % Data</caption> <thead> <tr> <th>Category</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>91.76%</td> </tr> <tr> <td>2</td> <td>92.35%</td> </tr> <tr> <td>3</td> <td>90.91%</td> </tr> <tr> <td>4</td> <td>87.21%</td> </tr> <tr> <td>5</td> <td>89.29%</td> </tr> </tbody> </table> | Category | Pass % | 1 | 91.76% | 2 | 92.35% | 3 | 90.91% | 4 | 87.21% | 5 | 89.29% | | | | | | |
| Total No.of Studens | 173 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 170 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 155 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 91% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category | Pass % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 91.76% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 92.35% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 90.91% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 87.21% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 89.29% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 6.1 | Income Tax II | Students would Know 1. To compute income from PGBP 2. To compute | Subject Name: Income Tax II Subject Code : 6.1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | <p>income under capital gain. 3. To Compute income from other sources 4. To understand set of & carry forward of losses. 5. To know deductions u/s 80c to 80 u and computation of tax liability.</p> | <p style="text-align: center;">Sub: Income Tax II</p> <p>Class & Sec: V Sem BCOM A,B &C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>170</td> <td>167</td> <td>165</td> <td>170</td> <td>175</td> </tr> <tr> <td>No.of students Passed</td> <td>165</td> <td>157</td> <td>140</td> <td>150</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>5</td> <td>10</td> <td>25</td> <td>20</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>97.06%</td> <td>94.01%</td> <td>84.85%</td> <td>88.24%</td> <td>91.43%</td> </tr> </tbody> </table> <p style="text-align: center;">Over all Result Analysis</p> <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>187</td> </tr> <tr> <td>No.of students appeared</td> <td>170</td> </tr> <tr> <td>No.of students absent</td> <td>17</td> </tr> <tr> <td>No.of students Passed</td> <td>155</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>91%</td> </tr> </tbody> </table> <div style="text-align: center;"> <p>Pass %</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>97.06%</td> </tr> <tr> <td>2</td> <td>94.01%</td> </tr> <tr> <td>3</td> <td>84.85%</td> </tr> <tr> <td>4</td> <td>88.24%</td> </tr> <tr> <td>5</td> <td>91.43%</td> </tr> </tbody> </table> </div> | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 170 | 167 | 165 | 170 | 175 | No.of students Passed | 165 | 157 | 140 | 150 | 160 | No. of students Failed | 5 | 10 | 25 | 20 | 15 | Pass % | 97.06% | 94.01% | 84.85% | 88.24% | 91.43% | Total No.of Studens | 187 | No.of students appeared | 170 | No.of students absent | 17 | No.of students Passed | 155 | No. of students Failed | 15 | Pass % | 91% | Category | Pass % | 1 | 97.06% | 2 | 94.01% | 3 | 84.85% | 4 | 88.24% | 5 | 91.43% |
|-------------------------|--------|--|---|---|--------|-----|-----|-----|-----|-----|-------------------------|-----|-----|-----|-----|-----|-----------------------|-----|-----|-----|-----|-----|------------------------|---|----|----|----|----|--------|--------|--------|--------|--------|--------|---------------------|-----|-------------------------|-----|-----------------------|----|-----------------------|-----|------------------------|----|--------|-----|----------|--------|---|--------|---|--------|---|--------|---|--------|---|--------|
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 170 | 167 | 165 | 170 | 175 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 165 | 157 | 140 | 150 | 160 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 5 | 10 | 25 | 20 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 97.06% | 94.01% | 84.85% | 88.24% | 91.43% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total No.of Studens | 187 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 170 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 155 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 91% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Category | Pass % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 97.06% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 94.01% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 84.85% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 88.24% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 91.43% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 6.2 | <p>Internati onal Financial Reportin g & Standard s</p> | <p>Enables students to 1. Understand the framework of accounting standards in India 2. To prepare financial statements for a company 3. To know the provisions under</p> | <p>Subject Name: International Financial Reporting & Standards Subject Code : 6.2</p> <p style="text-align: center;">Sub:International Financial Reporting & Standards</p> <p>Class & Sec: VI Sem BCOM A,B &C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>170</td> <td>170</td> <td>165</td> <td>165</td> <td>175</td> </tr> </tbody> </table> | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 170 | 170 | 165 | 165 | 175 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 170 | 170 | 165 | 165 | 175 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | AS for balance sheet items 4. To know the provisions under AS for non-balance sheet items. 5. To prepare consolidated financial statements. | <table border="1"> <tr> <td>No.of students Passed</td> <td>160</td> <td>155</td> <td>150</td> <td>140</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>10</td> <td>15</td> <td>15</td> <td>25</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>94.12%</td> <td>91.18%</td> <td>90.91%</td> <td>84.85%</td> <td>91.43%</td> </tr> </table> <p>Over all Result Analysis</p> <table border="1"> <tr> <td>Total No.of Studens</td> <td>187</td> </tr> <tr> <td>No.of students appeared</td> <td>170</td> </tr> <tr> <td>No.of students absent</td> <td>17</td> </tr> <tr> <td>No.of students Passed</td> <td>155</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>91%</td> </tr> </table>  | No.of students Passed | 160 | 155 | 150 | 140 | 160 | No. of students Failed | 10 | 15 | 15 | 25 | 15 | Pass % | 94.12% | 91.18% | 90.91% | 84.85% | 91.43% | Total No.of Studens | 187 | No.of students appeared | 170 | No.of students absent | 17 | No.of students Passed | 155 | No. of students Failed | 15 | Pass % | 91% |
|-------------------------|--------|-----------------------|--|--|-----------------------|-----|-----|-----|-----|-----|-------------------------|-----|-----|-----|-----|-----|-----------------------|--------|--------|--------|--------|--------|------------------------|-----|-------------------------|-----|-----------------------|----|-----------------------|--------|------------------------|--------|--------|--------|
| No.of students Passed | 160 | 155 | 150 | 140 | 160 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 10 | 15 | 15 | 25 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 94.12% | 91.18% | 90.91% | 84.85% | 91.43% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| No.of students Passed | 155 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 91% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 6.3 | Management Accounting | Enables students to : 1. Understand the Role of Management Accountant and analysis & interpretation of Financial statement to take proper decisions . 2. Understand techniques of analysis using ratios. 3. Understand the concept of Cash & | <p>Subject Name: Management Accounting Subject Code : 6.3</p> <p style="text-align: center;">Sub:Management Accounting</p> <p>Class & Sec: VI Sem BCOM A,B &C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>180</td> <td>175</td> <td>170</td> <td>175</td> <td>180</td> </tr> <tr> <td>No.of students Passed</td> <td>160</td> <td>140</td> <td>150</td> <td>160</td> <td>170</td> </tr> <tr> <td>No. of students Failed</td> <td>20</td> <td>35</td> <td>20</td> <td>15</td> <td>10</td> </tr> <tr> <td>Pass %</td> <td>88.89%</td> <td>80.00%</td> <td>88.24%</td> <td>91.43%</td> <td>94.44%</td> </tr> </tbody> </table>  | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 180 | 175 | 170 | 175 | 180 | No.of students Passed | 160 | 140 | 150 | 160 | 170 | No. of students Failed | 20 | 35 | 20 | 15 | 10 | Pass % | 88.89% | 80.00% | 88.24% | 91.43% | 94.44% |
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 180 | 175 | 170 | 175 | 180 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 160 | 140 | 150 | 160 | 170 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 20 | 35 | 20 | 15 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 88.89% | 80.00% | 88.24% | 91.43% | 94.44% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | <p>cash flows and analysis of cash flow statement.</p> <p>4. Understand concept of marginal cost, Break even Analysis and usefulness of marginal costing in Business.</p> <p>5. Understand Budgetary control & preparation of Various Functional Budgets. Also enable to analyse data using standard costing & variance analysis.</p> | <p>Over all Result Analysis</p> <table border="1"> <tr> <td>Total No.of Studens</td> <td>187</td> </tr> <tr> <td>No.of students appeared</td> <td>175</td> </tr> <tr> <td>No.of students absent</td> <td>12</td> </tr> <tr> <td>No.of students Passed</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>91%</td> </tr> </table> | Total No.of Studens | 187 | No.of students appeared | 175 | No.of students absent | 12 | No.of students Passed | 160 | No. of students Failed | 15 | Pass % | 91% | | | | | | | | | | | | |
|-------------------------|-----|--|---|--|---------------------|-----|-------------------------|-----|-----------------------|-----|-------------------------|-----|------------------------|-----|--------|-----|-----------------------|-----|-----|-----|-----|-----|------------------------|----|----|----|----|----|
| Total No.of Studens | 187 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 175 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 160 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 91% | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 64 | Accounting for Government & Local Bodies | <p>1.To enable the students to know about government accounting</p> <p>2.To enrich the student about budget and Finance of both the Government</p> <p>3. To account for rural local government</p> <p>4. To account for</p> | <p>Subject Name: Accounting for Government & Local Bodies</p> <p>Subject Code : 6.4</p> <p style="text-align: center;">Sub:Accounting for Government & Local Bodies</p> <p>Class & Sec: Vi Sem BCOM A,B &C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>170</td> <td>170</td> <td>165</td> <td>165</td> <td>175</td> </tr> <tr> <td>No.of students Passed</td> <td>160</td> <td>155</td> <td>150</td> <td>140</td> <td>155</td> </tr> <tr> <td>No. of students Failed</td> <td>10</td> <td>15</td> <td>15</td> <td>25</td> <td>20</td> </tr> </tbody> </table> | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 170 | 170 | 165 | 165 | 175 | No.of students Passed | 160 | 155 | 150 | 140 | 155 | No. of students Failed | 10 | 15 | 15 | 25 | 20 |
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 170 | 170 | 165 | 165 | 175 | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 160 | 155 | 150 | 140 | 155 | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 10 | 15 | 15 | 25 | 20 | | | | | | | | | | | | | | | | | | | | | | | |

| | | | urban local government 5. To Enable the students to know about Audit of Government and local bodies. | <table border="1"> <tr> <td>Pass %</td> <td>94.12%</td> <td>91.18%</td> <td>90.91%</td> <td>84.85%</td> <td>88.57%</td> </tr> </table> <p>Over all Result Analysis</p> <table border="1"> <tr> <td>Total No.of Studens</td> <td>187</td> </tr> <tr> <td>No.of students appeared</td> <td>170</td> </tr> <tr> <td>No.of students absent</td> <td>17</td> </tr> <tr> <td>No.of students Passed</td> <td>150</td> </tr> <tr> <td>No. of students Failed</td> <td>20</td> </tr> <tr> <td>Pass %</td> <td>88%</td> </tr> </table> | Pass % | 94.12% | 91.18% | 90.91% | 84.85% | 88.57% | Total No.of Studens | 187 | No.of students appeared | 170 | No.of students absent | 17 | No.of students Passed | 150 | No. of students Failed | 20 | Pass % | 88% | | | | | | | | | | | | | | | | |
|-------------------------|--------|-----------|--|---|--------|--------|--------|--------|--------|--------|-------------------------|-----|-------------------------|-----|-----------------------|-----|-----------------------|-----|------------------------|-----|--------|-----|------------------------|----|----|----|----|---|--------|--------|--------|--------|--------|--------|---------------------|-----|-------------------------|-----|
| Pass % | 94.12% | 91.18% | 90.91% | 84.85% | 88.57% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total No.of Studens | 187 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 170 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 150 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 88% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 6.5 | E-Banking | <p>Students would know to</p> <ol style="list-style-type: none"> 1.Understand banking and finance system in india. 2. Acquaint commercial bank and its product. 3. Build customer relationship in banking sector. 4. Well verse with internet Banking. 5. Well verse with | <p>Subject Name: E- Banking Subject Code : 6.5</p> <p style="text-align: center;">Sub:E- Banking</p> <p>Class & Sec: VI Sem BCOM A,B &C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>180</td> <td>175</td> <td>175</td> <td>170</td> <td>172</td> </tr> <tr> <td>No.of students Passed</td> <td>170</td> <td>160</td> <td>165</td> <td>150</td> <td>165</td> </tr> <tr> <td>No. of students Failed</td> <td>10</td> <td>15</td> <td>10</td> <td>20</td> <td>7</td> </tr> <tr> <td>Pass %</td> <td>94.44%</td> <td>91.43%</td> <td>94.29%</td> <td>88.24%</td> <td>95.93%</td> </tr> </tbody> </table> <p>Over all Result Analysis</p> <table border="1"> <tr> <td>Total No.of Studens</td> <td>187</td> </tr> <tr> <td>No.of students appeared</td> <td>175</td> </tr> </table> | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 180 | 175 | 175 | 170 | 172 | No.of students Passed | 170 | 160 | 165 | 150 | 165 | No. of students Failed | 10 | 15 | 10 | 20 | 7 | Pass % | 94.44% | 91.43% | 94.29% | 88.24% | 95.93% | Total No.of Studens | 187 | No.of students appeared | 175 |
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 180 | 175 | 175 | 170 | 172 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 170 | 160 | 165 | 150 | 165 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 10 | 15 | 10 | 20 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 94.44% | 91.43% | 94.29% | 88.24% | 95.93% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total No.of Studens | 187 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | e-banking services. | <table border="1"> <tr> <td>No.of students absent</td> <td>12</td> </tr> <tr> <td>No.of students Passed</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>91%</td> </tr> </table> | No.of students absent | 12 | No.of students Passed | 160 | No. of students Failed | 15 | Pass % | 91% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--------|-----------------------------|---|--|-----------------------|-----|-----------------------|-----|------------------------|-----|-------------------------|-----|-----|-----|-----|-----|-----------------------|-----|-----|-----|-----|-----|------------------------|----|----|----|----|---|--------|--------|--------|--------|--------|--------|---------------------|-----|-------------------------|-----|-----------------------|----|-----------------------|-----|------------------------|----|--------|-----|----|--------|---|--------|---|--------|---|--------|---|--------|---|--------|
| No.of students absent | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 160 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 91% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 6.6 | Treasury & Forex Management | <p>The students are enabled to 1. Understand the basics of different stocks markets and the different financial instruments traded in the market</p> <p>2. Understanding the working of treasury management in forex and banks</p> <p>3. Learning the risk management and treasury management and the management of assets and liabilities</p> <p>4. Compliance and frame work of RBI in managing the NPA and the tax planning system ,MIS.</p> | <p>Subject Name: Treasury & Forex Management Subject Code : 6.6</p> <p style="text-align: center;">Sub:Treasury & Forex Management</p> <p>Class & Sec: VI Sem BCOM A,B & C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>180</td> <td>175</td> <td>175</td> <td>170</td> <td>172</td> </tr> <tr> <td>No.of students Passed</td> <td>170</td> <td>160</td> <td>165</td> <td>150</td> <td>165</td> </tr> <tr> <td>No. of students Failed</td> <td>10</td> <td>15</td> <td>10</td> <td>20</td> <td>7</td> </tr> <tr> <td>Pass %</td> <td>94.44%</td> <td>91.43%</td> <td>94.29%</td> <td>88.24%</td> <td>95.93%</td> </tr> </tbody> </table> <p>Over all Result Analysis</p> <table border="1"> <tr> <td>Total No.of Studens</td> <td>187</td> </tr> <tr> <td>No.of students appeared</td> <td>175</td> </tr> <tr> <td>No.of students absent</td> <td>12</td> </tr> <tr> <td>No.of students Passed</td> <td>155</td> </tr> <tr> <td>No. of students Failed</td> <td>20</td> </tr> <tr> <td>Pass %</td> <td>89%</td> </tr> </table> <div style="text-align: center;"> <p>Pass %</p> <table border="1"> <thead> <tr> <th>CO</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>94.44%</td> </tr> <tr> <td>2</td> <td>91.43%</td> </tr> <tr> <td>3</td> <td>94.29%</td> </tr> <tr> <td>4</td> <td>88.24%</td> </tr> <tr> <td>5</td> <td>95.93%</td> </tr> </tbody> </table> </div> | | CO1 | CO2 | CO3 | CO4 | CO5 | No.of students appeared | 180 | 175 | 175 | 170 | 172 | No.of students Passed | 170 | 160 | 165 | 150 | 165 | No. of students Failed | 10 | 15 | 10 | 20 | 7 | Pass % | 94.44% | 91.43% | 94.29% | 88.24% | 95.93% | Total No.of Studens | 187 | No.of students appeared | 175 | No.of students absent | 12 | No.of students Passed | 155 | No. of students Failed | 20 | Pass % | 89% | CO | Pass % | 1 | 94.44% | 2 | 91.43% | 3 | 94.29% | 4 | 88.24% | 5 | 95.93% |
| | CO1 | CO2 | CO3 | CO4 | CO5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 180 | 175 | 175 | 170 | 172 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 170 | 160 | 165 | 150 | 165 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 10 | 15 | 10 | 20 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 94.44% | 91.43% | 94.29% | 88.24% | 95.93% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total No.of Studens | 187 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students appeared | 175 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students absent | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No.of students Passed | 155 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of students Failed | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass % | 89% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CO | Pass % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 94.44% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 91.43% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 94.29% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 88.24% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 95.93% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | | 5. Structure and significance, functions of FEMA, and RBI. | |
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